

**International Pharmacy Graduate Program  
Faculty of Pharmacy  
University of Toronto  
Self-Care and Patient Counselling Skills Course Co-coordinator**

## **Background**

The Canadian Pharmacy Skills program for international pharmacy graduates (IPG) is a unique best practices program designed to introduce IPGs to the practice of pharmacy in Canada. The university-based curriculum provides students access to practical courses delivered by an experienced faculty. Course modules cover pharmacy-specific areas (such as therapeutics, pharmacy practice, health care systems, drug information, etc.), as well as general areas such as effective reading, writing and numeracy.

## **Patient Counseling Skills and Self-Care Course description**

Patient Counseling Skills is an integrated course that provides students with the opportunity to develop patient counselling skills, while identifying, preventing and resolving drug-therapy problems. Application of clinical knowledge to specific patient cases is emphasized. PC Skills labs provide students with practice in the core pharmaceutical care skills of gathering information, identifying drug therapy problems (DTPs), developing pharmacotherapy plans for management or resolution, and providing counselling and follow-up to patients as one would do in actual practice. The Self-care course is designed to provide students with an opportunity to integrate problem solving skills and effective interviewing skills in order to appropriately advise patients about OTC self-care.

## **Course Co-coordinator Responsibilities:**

In collaboration with other Self-care and PC Skills co-coordinator(s), the successful candidate will be responsible for facilitating classroom learning activities, coordinating role play activities, and arranging for guest speakers for Self Care and Patient Counseling Skills courses. Specific activities include direct teaching, conducting pre-lab TA standardization sessions, coordinating patient counseling skills and standardized patient labs, providing student feedback after role-play activities, student assessment and monitoring student progress in collaboration with other course co-coordinators. Flexibility in scheduling is an expectation. The estimated time commitment is 10 hours per week with some activities required after regular business hours.

## **Candidate qualifications**

**Education:** BSc Pharmacy or PharmD and job-related experience

## **Experience**

The candidate should have experience in a formal academic setting both in direct teaching (e.g. lecturing and facilitation) and in online learning environments, and student assessment. Prior online course or learning module development is desired. As a minimum, candidates must possess an undergraduate degree in pharmacy, 2 years work experience as a pharmacist in a Canadian Community Pharmacy practice setting, and the demonstrated ability to work effectively within a team environment. Superior communication and organizational skills are required.

**Qualified applicants should submit a current resume or CV, and cover letter, by Jan 2, 2012 in confidence, by email to: Rebecca Thorpe at [ipg.phm@utoronto.ca](mailto:ipg.phm@utoronto.ca)**